



Inning Purpose: To become Christlike by serving the school and its students. (See Philippians 2:5-7.)

INCLUDE (WEEK 1) SMALL GROUPS—SERVICE

Purpose: To include every student and to discover how the individual and the club can serve the school.

BEFORE THE MEETING:

- Ask club faculty sponsor, teachers, counselor, assistant principal, or principal for ways to serve the school. Create a service project list (e.g., teacher appreciation, custodial help, office help, etc.)

YOU WILL NEED:

- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Inspire week speaker
 - Invest week outreach
 - Outreach assignments to club members (hang up posters, etc.)
 - Other
4. Discussion
5. Prayer/dismiss

DISCUSSION:

Divide into groups of three to five students and ask them to discuss the following questions. You may want to select a facilitator for each group to keep the discussion moving. You may also wish to provide each facilitator or each group with a list of the questions and comments to be discussed.

1. Read Philippians 2:5–7.
2. “How did Jesus serve others?”
3. “When was the last time you served someone?”
4. List three ways your small group can serve to your school. (Give each group a service project list.)





5. "Why should we serve people?"
6. Pick one or more of the tasks you discussed and make a plan of action. Include the who, what, when, where, and how to accomplish this.
7. Pray for the school and classmates whom you plan to serve.

If time allows, answer the following questions in your small groups:

1. What can you apply from today's discussion to your life?
2. Do you have daily time alone with God in prayer and His Word?
3. What have you learned from God's Word this week?
4. Did you attend church or youth service this past week?
5. What did you learn from the message/lesson?

PRAYER/DISMISS





INSPIRE (WEEK 2) GUEST SPEAKER—SERVICE

Purpose: To inspire the club toward service.

BEFORE THE MEETING:

- Invite the speaker at least two weeks in advance and give him or her the topic (unity and teamwork).
- Instruct the speaker how and when to wrap up his or her time.
- Instruct the speaker what time and where to meet the day of the club.
- Select a student to meet the speaker at the office, help him or her sign in as a visitor, and take him or her to the meeting room.
- Select a student to introduce the speaker. You will need to get background information prior to the meeting.
- Give the information to the student who will introduce the speaker. Instruct him or her to practice the introduction before the meeting.
- Contact your guest speaker again a day or two before the meeting to reconfirm everything.
- (This is also a good time to verify your facts for the introduction.)
- Remember the goal is to motivate students, not to share denominational issues.

YOU WILL NEED:

- Speaker (Christian businessperson, teacher, sponsoring youth pastor, senior pastor, or other Christian leader)
- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance.
3. Announcements
 - Invest week outreach event
 - Follow-up on or assign outreach assignments
 - Other
4. Introduce speaker
5. Guest speaker
6. Prayer/dismiss



ICEBREAKER:

No icebreaker is listed due to time limitations. Give your guest speaker as much time as possible to speak; if time allows, a human video or short drama can be effective. The presentation should be inspirational and based upon the theme for the meeting.



PRAYER/DISMISS

Note: Be sure to send a thank you card to your speaker as soon as possible after the meeting.

OPTIONAL ACTIVITIES

- Saturday workday: This is not a fundraiser, but a great way to serve the community. Notify the media if you do something worthwhile. (Think “press release.”)
- Summer project: Become involved with a volunteer-based organization such as Habitat for Humanity to help build homes. Operation Paintbrush is an organization that paints the homes of the elderly. (FYI: If there is a Home Depot® or similar store in your area, they may donate paint.)
- Plan a trip to a local nursing home to sing, visit, encourage and share Jesus with the residents.





INVOLVE (WEEK 3) STUDENT SPEAKERS—SERVICE

Purpose: To challenge students to get involved in serving the school and community.

BEFORE THE MEETING:

- Ask two to three students to be prepared to speak and to develop an outline of their own that features the subject "Service."
- Ask a youth pastor to review the written testimonies, if necessary, and give suggestions.

YOU WILL NEED:

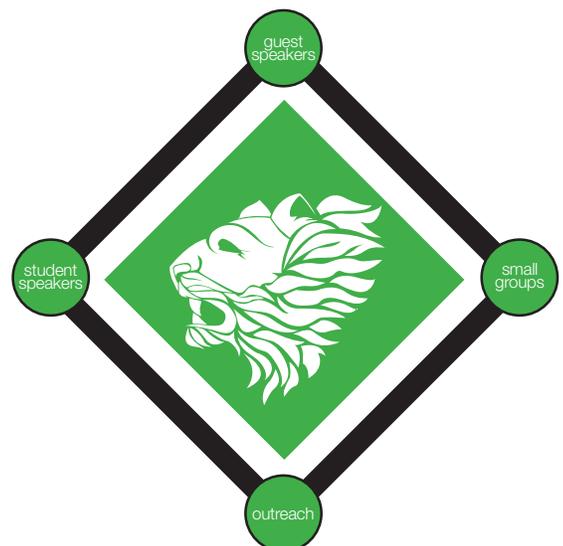
- Refreshments

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
 - Invest week outreach event
 - Follow-up on or assign outreach assignments
 - Other
4. Introduce student speakers (name and grade)
5. Student speakers
6. Questions and answers
7. Prayer/dismiss

PRAYER/DISMISS:

Spend at least five minutes in prayer. Announce next week's speaker. Challenge the group to bring friends who are going through a challenging time to Invest week next week (e.g., students whose families are in crisis, students who have problems in school, who struggles with life, etc.)





INVEST (WEEK 4) OUTREACH EVENT—SERVICE

Purpose: To invest the Message of hope, Jesus Christ, in your friends and on your campus.

BEFORE THE MEETING:

- Think creatively. What can you do that would make your pre-Christian friends want to come to Youth Alive this week?
- Secure the speaker at least two weeks in advance. Give your speaker the following guidelines as he or she prepares:
 1. Be prepared to ask the students to respond to the message and receive Christ as their Savior and Lord.
 2. Speak confidently; clearly and energetically tell everyone about Jesus, then lead those who are willing in a prayer of repentance and faith.
 3. Keep in mind the purpose for the week. Response cards will be given out.
 4. This should not be a story of one's church, but of the Lord who wants a relationship with each person.
 5. Don't use religious terms (like "sanctified" or "redeemed"); visitors who have never been to church do not understand the lingo.
 6. Stay away from abstract, hard-to-define concepts and stick to the practical. What is applicable?
 7. Allow enough time at the end to pass out and collect response cards.
- Select members to be responsible for distributing and collecting response cards. Give them clear instruction as to when and how this should happen.
- Plan for effective follow-up. Students who bring friends should follow up with them concerning a commitment to Jesus, to answer questions, involve them in a local church, and bring them back next week for Include week's small groups.

YOU WILL NEED:

- Food/breakfast (e.g., doughnuts). Ask a church to sponsor the cost as an evangelistic investment.
- Response cards and pens

MEETING AGENDA:

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements (Limit to date, time, and location for the next meeting)
4. Introduce student speaker
5. Student testimony/gospel presentation
6. Invitation, prayer, response cards
7. Dismiss/initial follow-up

**SUGGESTED OUTLINE**

- A. Tell of an instance where someone served you personally in a meaningful way.
- B. Read Philippians 2:5–11.
 1. Explain how Jesus, even though He is God, became a servant by coming to earth in human form (verses 6,7).
 2. Jesus died for us because He is a servant.
Explain how Jesus died for our sins (verse 8).
 3. Because of His humbleness, God exalted Jesus. One day, every person will say Jesus Christ is Lord (verses 9–11).
 4. We have the opportunity to give our lives to Jesus right now and serve Him the rest of our lives.
- C. Explain how a person can give his or her life to Jesus and serve Him. Invite those who will to commit their lives to Christ.
- D. Pray with them.

OTHER SUGGESTIONS:

- Worship band with gospel presentation, followed by an explanation of salvation.
- Creative drama with gospel presentation, followed by an explanation of salvation.
- Video with gospel presentation, followed by an explanation of salvation.