



## INCLUDE (WEEK 1) SMALL GROUPS—BEING DIFFERENT

Purpose: To give all students practical ways that they can be different from the world so that they can be more effective witnesses on their campus.

### YOU WILL NEED:

- Chocolate bar
- Graham crackers
- Marshmallows
- Hot cocoa mix

### SAMPLE MEETING AGENDA

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
  - Inspire guest speaker
  - Invest week's outreach
  - Outreach assignments to club members (hang up posters, invite friends, etc)
4. Small group discussion
5. Prayer/dismiss



### ICEBREAKER: "ONE OF THESE THINGS IS NOT LIKE THE OTHERS"

Display the chocolate Hershey bar, graham crackers, marshmallows and hot cocoa mix. Have the students try to figure out which item does not belong with the others. Make them give reasons for their answers. Finish off the "debate" by making S'mores and drinking hot chocolate. There is not necessarily one correct answer to the game.

### BIBLICAL SUPPORT AND APPLICATION:

Read Romans 12:2. Discuss what it means to "not conform any longer to the pattern of this world" (NIV).

### DISCUSSION:

Divide students into small groups and ask them to discuss the following questions. You may want to select a facilitator for each group to keep the discussion moving. You may also want to provide each facilitator or group with a list of the questions and comments to be discussed.

1. Why is it important for a Christian to act differently from a non-Christian?
2. Evaluate yourself. What is one thing you did in the last month that was different from the ordinary? Was it good or bad? Did your action influence others? If so, how?
3. What three things can you do this week that are representative of Christ? How are these



actions different than those of others?

Finish the session with prayer. Ask God to prepare our non-Christian friends to hear about Jesus. Daily ask God to use you to tell them.

***If time allows, answer the following questions in your small groups:***

1. What can you apply from today's discussion to your life?
2. Do you have daily time alone with God in prayer and in His Word?
3. What have you learned from God's Word this week?
4. Did you attend church or youth service this past week?
5. What did you learn from the message/lesson?

**PRAYER/DISMISS**





## INSPIRE (WEEK 2) GUEST SPEAKER—BEING DIFFERENT

Purpose: To inspire the club members to make a difference through their actions.

### BEFORE THE MEETING:

- Invite the speaker at least two weeks in advance and give him/her the topic.
- Instruct the speaker how and when to wrap up the lesson.
- Inform the speaker of the time, day and location of the club meeting.
- Select a student to meet the speaker at the office, help him/her sign in as a visitor and take him/her to the meeting room.
- Select a student to introduce the speaker. You will need to get background information prior to the meeting. Give the information to the student who will introduce the speaker.
- Contact your guest speaker again a day or two before the meeting to confirm everything.



### YOU WILL NEED:

- Speaker (Christian businessperson, teacher, youth pastor, senior pastor or other Christian leader)
- Refreshments

### SAMPLE MEETING AGENDA

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
  - Invest week's outreach
  - Follow up or assign outreach assignments
4. Guest speaker
5. Prayer/dismiss

### SUGGESTION:

Send a thank you card to your speaker as soon as possible after the meeting.



### **SAMPLE SPEAKER OUTLINE: "LIVING A LIFE OF DIFFERENCE"**

**Text: Colossians 3:17**

- A. Everything You Do
  - 1. What you think
  - 2. What you say
  - 3. How you live
- B. Do it all in the Name of the Lord Jesus
  - 1. Don't do good things to be recognized (Matthew 6:1-18)
  - 2. Do good things to give God glory
- C. Giving Thanks to God the Father through Him
  - 1. Thank Him for the opportunity to be an example to others
  - 2. Thank Him for saving you and giving you the will to do good



## **INVOLVE (WEEK 3) STUDENT SPEAKERS—BEING DIFFERENT**

Purpose: To share the importance of a Christian's lifestyle being different from the non-Christian's way of life.

### **BEFORE THE MEETING:**

Ask two or three students to speak using an outline you have created or that they create that features the Inning topic (see sample outline below). Ask a youth leader to review the written testimonies, if necessary, and give suggestions.

### **YOU WILL NEED:**

- Refreshments

### **SAMPLE MEETING AGENDA**

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements
  - Invest week outreach
  - Follow up on or assign outreach assignments
4. Introduce student speakers (name and grade)
5. Student speakers
6. Discussion
7. Prayer/dismiss

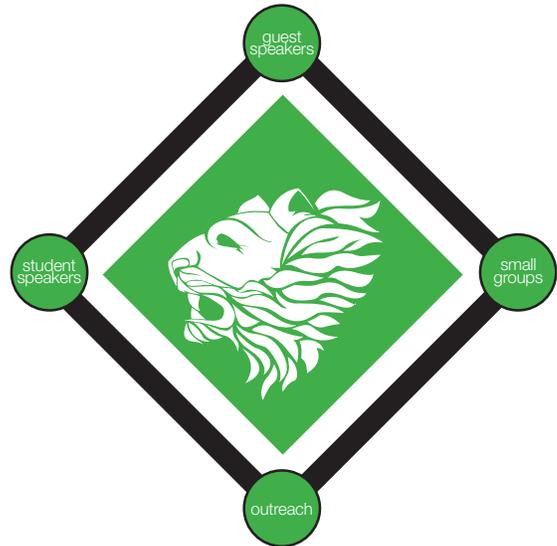


## SAMPLE STUDENT SPEAKER OUTLINE: "LET YOUR LIGHT SHINE"

**Text: Matthew 5.14-16; Exodus 34.29-35**

### A. You Are the Light of the World.

1. If God has saved you, you are commanded to make disciples (Matthew 28:19-20).
  - a. You have both the obligation and privilege to share Jesus with others.
  - b. You have both the obligation and privilege to help others grow in their relationship with Jesus.
2. If God has saved you, you must realize that Christianity demands that you are Christ-like in your actions (Luke 9:23-26; John 15:14).
  - a. Being a witness means being different.
  - b. Being a witness means following Christ's example.



### B. You Will Be Seen by Others.

1. Others will be able to tell if you have been with God (Exodus 34:29-35).
  - a. Practice discipline in spending time with God by reading your Bible and praying.
  - b. Practice discipline in applying God's Word to your life.
2. Others will be able to tell if you are a fake.
  - a. Fakes don't find followers.
  - b. Fakes don't show others the real Christ.

### C. You Can Make a Difference.

1. Your actions can help determine where someone else spends eternity.
  - a. Your life will be seen more by what you do than what you say.
  - b. Your life may spark a spiritual hunger in someone else.
2. Your actions can bring glory to God (Matthew 5:16).
  - a. God is honored when you are obedient to Him.
  - b. God is honored when others come to know Him through you.



## INVEST (WEEK 4) OUTREACH EVENT—BEING DIFFERENT

Purpose: To invest the Message of Hope, Jesus Christ, in your friends and on your campus.

### BEFORE THE MEETING:

- Think creatively. What can you do that would make your non-Christian friends want to come to Youth Alive this week?
- Secure the speaker at least two weeks in advance. Give your speaker the following guidelines as he or she prepares:
  1. Be prepared to ask students respond to the message and receive Christ as Lord.
  2. Speak confidently; clearly and energetically tell everyone about Jesus, then lead those who are willing in a prayer of repentance and faith.
  3. Keep in mind the purpose for the week. Response cards will be given out. This should not be a story of one's church, but of the Lord who wants a relationship with each person. Don't use religious terms (like "sanctified" and "redeemed"); visitors who have never been to church do not understand the lingo. Stay away from abstract, hard-to-define concepts and stick to the practical.
  4. Allow enough time to pass out and collect response cards.
- Select members to be responsible for distributing and collecting response cards. Give clear instruction as to when and how this should happen.
- Plan for effective follow-up. Students who bring friends should follow up with them concerning a commitment to Jesus, to answer questions, involve them in a local church and bring them back next week for Include week's small groups.

### YOU WILL NEED:

- Refreshments
- Response cards and pens
- 3 Children's jigsaw puzzles
- 3 Word find puzzles
- 3 Sheets of paper

### SAMPLE MEETING AGENDA

1. Pre-meeting prayer (leaders)
2. Welcome and attendance
3. Announcements—limit to time, date and location of the next meeting
4. Icebreaker: "Battle of the Minds"
5. Introduce student speaker (name and grade)
6. Student testimony/gospel presentation
7. Invitation, prayer, response cards
8. Dismiss/initial follow-up



## ICEBREAKER: "BATTLE OF THE MINDS"

Divide students into three groups. Give each group a children's puzzle and a word find puzzle. Then, give the groups three questions to answer on a sheet of paper. Sample questions:

1. Who was the first President of the United States? (Answer: George Washington)
2. What are the names of the 5 Great Lakes? (Answer: Superior, Michigan, Huron, Erie and Ontario)
3. How many states border the Atlantic Ocean? (Answer: 14)

The first group to complete all of the above tasks wins!